NHC Ready to Read
Caring for Books Lesson

Goal: Teach students how to care for books and introduce them to the Book Hospital

Before the lesson:

Gather a variety of books that are showing signs of wear and misuse. Ex: torn covers, torn pages, writing in the book, spine broken.

Create a tub labeled "Book Hospital"

Create and I-Chart labeled: Caring for our Books. One side of chart says Students, Other side says Teacher (just like a Daily 5 I chart)

Lesson Procedure:
Boys and Girls, we are so lucky to have wonderful books in our library! We want to take good care of them so we are all able enjoy them. Some of our books seem to be getting very worn, so today we are going to talk about Caring for Our Books.

Hold up the books that have been misused. Let's look at these books, any ideas how this may have happened? Discuss what types of misuse may cause rips, writing on, etc. So if we were going to be completely independent with caring for our books, what would it look like, feel like and sound like? We take a variety of responses, making sure that the follow are on the I chart under student side in some form:

- Books held in hands, not sat upon
- Turn pages carefully and quietly
- Store books in book boxes or in class library book tubs
- Hold books gently
- Writing tools are kept away from books
- Place books in Book Hospital if in need of repair</UL

What about the Teacher side of our I chart? Here we want to add that the Teacher will repair books placed in the hospital.

Who would like to model for us the correct way to handle a book? We typically pick a few children at one time to model for the class the pieces on the I chart. While they are modeling, we sit next to the chart, reading over it out loud asking the rest of the class if they are seeing each of the behaviors being modeled.

We end the correct model session by saying: If we all handle books the way this group of students modeled, we will have our books for a long time. For this lesson, we do not do an incorrect model.

We then show our students the Book Hospital letting them know that if they find a book that is damaged, they take a sticky note, place it on the page that is damaged and leave it sticking out and put it in the Book Hospital Tub. The reason for the sticky note is that it allows us to go right to the page to make the repairs without having to look through the whole book. If the student wants the book back once it is repaired, they place a sticky note on the front with their name on it. Once the book has been repaired, we place it in the child's book box.

-The Daily Café 2013